

Memoir Monday

Monday, March 30

Choose one of the following options to write about. No matter which option you select, remember to include and elaborate on **specific details**. Bring your experience to life by including **sensory details** (sight, sound, smell, taste, and touch), vivid **imagery**, **figurative language**, strong **word choice**, and **emotion**. Show, don't tell.

Option 1: Quarantine Journaling

Write descriptive paragraphs about your experience over the last week. What have you been doing to fill time? How do you feel about quarantine, social distancing, and self-isolation? What are your days like? Explain everything in descriptive journal entries.

Option 2: Think-Yourself-Out Journaling

Feeling trapped? Daydreaming of an escape from quarantine? Think of a place you'd rather be and write descriptive paragraphs to bring that place to life. Where would you go? What does it look like? Why would you go there? What would you do there?

After you've selected which option you are writing about, **set a timer for 15 minutes and try to write the whole time. Use the loose-leaf paper we have given you in the packet to complete this part of the assignment.**

Once your timer goes off, reread what you've written. Mark the descriptive techniques in your writing by lightly coloring words/ phrases according to the following colors:

YELLOW = Sensory details/imagery GREEN = Strong Word Choice
BLUE = Figurative language RED = Emotion

I've chosen to write about OPTION # _____

Word Game Wednesday

Wednesday, April 1

This week you will be playing a few rounds of Boggle. On the following pages, you will find a few Boggle boards made up of letters in a grid. Make as many words as you can by using the letters on the board.

To create a word:

- The letters must be adjoining in a "chain" by linking adjacent letter cubes horizontally, vertically, or diagonally
- Words must contain at least three letters. (You will earn more points for longer words.)
- No letter cube may be used more than once within a single word.
- The word must appear in the English dictionary. (No slang or abbreviations.)

***Added challenge:** Limit the amount of time you can work on each Boggle board to only 3 minutes.



Add up the number of points you earn after you complete a round based on the point system above.

Write this score in the blank space in the upper right hand corner of each game page.

Think Like a Poet Thursday

Thursday, April 2

Read the following poem written by Judith Viorst.

If I Were In Charge Of The World

If I were in charge of the world
I'd cancel oatmeal,
Monday mornings,
Allergy shots, and also Sara Steinberg.

If I were in charge of the world
There'd be brighter night lights,
Healthier hamsters, and
Basketball baskets forty eight inches lower.

If I were in charge of the world
You wouldn't have lonely.
You wouldn't have clean.
You wouldn't have bedtimes.
Or "Don't punch your sister."
You wouldn't even have sisters.

If I were in charge of the world
A chocolate sundae with whipped cream and nuts would be a vegetable
All 007 movies would be G,
And a person who sometimes forgot to brush,
And sometimes forgot to flush,
Would still be allowed to be
In charge of the world.

You will now use this poem as a model and mimic the style of it. However, you will need to **revise it to show how you would change the world if you had the power to.**

Make the poem reflect your voice, opinions, and values. You may choose to keep the more funny, light-hearted tone, or you may choose to be more serious.

Brainstorming/ Prewriting

Title: _____

An imitation of Judith Viorst's "If I Were in Charge of the World"

If I were in charge of the world

I'd cancel _____,

_____,

_____, and also

_____.

If I were in charge of the world

There'd be _____,

_____, and

_____.

If I were in charge of the world

You wouldn't have _____.

You wouldn't have _____.

You wouldn't have _____.

Or "

_____.

_____."

You wouldn't even have _____.

If I were in charge of the world

A _____ would be a

_____.

All _____ would be

_____.

And a person who _____,

And sometimes _____

Would still be

_____.

_____.

Revise and edit to make any additional changes.

Final Copy

An imitation of Judith Viorst's "If I Were in Charge of the World"

Photo Finish Friday

Friday, April 3

Analyze the photo. Consider the following questions and record your initial thoughts below. What do you notice? What do you wonder? What do you think happened? Why?



First thoughts:

Now, set a timer for 20 minutes. Write a story that goes along with this image and explains what happened. Use the Loose-Leaf paper we provided in the packet.